



ACADEMIC AUDIT REPORT OF LAST 5 YEARS

RNB GLOBAL UNIVERSITY

RNB Global City, Ganganagar Road,
Bikaner, Rajasthan 334601



ACADEMIC AUDIT-REPORT Format- Part-I			
Name of the College: RNB GLOBAL UNIVERSITY BIKANER			
Audit Team			
1	Dr. Shishir Sharma, Principal, Maharani Sudarshan College For Women, Bikaner (Raj.)		
2	Dr. Devesh Khadelwal, Associate Professor, (Department of Geology, Govt. Dungar College, Bikaner (Raj.))		
Date of Audit: 2020-21			
		Observations	Remarks/Suggestions
College Timings 9:00 AM to 2:00 PM			
The schedules have changed in response to student demand as a result of COVID-19.			
Faculty and students should adhere to schedules for a seamless class session.			
19.			
To enable them to enroll in the regular classes in both online and offline modes, admission committee is recommended to be more active & conduct some online awareness programme regarding their courses & safety measures from covid as well as utilize the time to grab the classes at home even.			
Due to Covid, strength is perceived as being relatively lower than that of sanctioned seats. So it was Under Strength Observed due to Covid situations			
I Curricular Aspects			
1	Program offered	Strength	
	BBA	41	
	MBA	6	
	BA-LLB	19	
	BBA-LLB	3	
	Ph.D (Full Time) Management Law Science	2 1	
	B.Sc. (Hons.) Agriculture	22	

2	Add-on/Certificate Courses	45 certification courses were introduced in this session for all courses under the supervision of IQAC to help program students improve their communication skills.	The curriculum committee should add more courses under the supervision of IQAC to help students improve their communication skills.
3	Annual Curricular Plan	The curriculum committee follows a set process for creating the annual curriculum plan, but there are occasionally issues because of specific circumstances.	Plan a strategy to remove these disturbances.
4	Attendance	As per Covid situation, Students strength is good	For Strength of students in classes will follow government of Rajasthan guidelines.
5	Coverage of Syllabus	Complete syllabus is covered by the subject teachers.	Focus on problem solving classes of students.
II. Teaching & Learning			
1	Teaching Diary and Teaching Notes No of Teaching staff including contract/Guest/PTL: No Teachers submitted: No Teachers Not submitted with details:	Total teaching staff – 32 No of teachers submitted- 28 No Teachers Not submitted with details- 04 (These faculty members had recommended to submit the pending reports after some health issues due to Covid-19 getting well and other issues)	Faculty members need to be conscious of their health and adhere to ethical standards & submit the pending reports after getting well
2	Conduct of Classes	Classes were conducted regularly in online and offline mode.	Proper training is required to both students and teachers specially for those who are new to the system
3	Use of supplementary teaching tools and application of ICT	Classes were conducted through zoom and Google meet.	Each faculty member should take their classes from official mail id.
4	Student Centric Activities	Quiz competitions, group discussions, debates, ppt presentations, micro-teaching, case studies, mini project and other student-focused activities were held.	Some innovations & new methodologies should be introduced.

5	Student seminars	Students took part in a variety of internal, international, and national webinars. however, a lack of strength is seen.	To increase attendance and make the class more dynamic, several motivational sessions with the class mentors should be planned.
6	Remedial Coaching	Remedial classes were provided to slow learners.	Proper monitoring and assessment should be there.
7	Student Assignment	Assignments were given in as per the course outcomes to all the students.	Proper record of assignments records should be maintained.
8	Student Feedback (Analysis done or not)	Stakeholders regularly gather and analyse input on the curriculum and teachers for IQAC.	After analysis, IQAC's advice should be followed to improve quality.
III. Evaluation & Results			
1	Conduct of Internal Examinations	Internal exams were conducted on online mode due to Covid-19 guidelines.	Recommended to make more applied questions so that students should learn the application of the related concept.
2	Maintenance of Marks Register/File	maintained accurate program-by-program records of each student's grades	Study the Students who have been identified as slow learners, average learners, and advanced learners.
3	Result of University Examinations (Last Exam)	BBA MBA B.Com.(H) BA-LLB BBA LLB B.Tech B.Sc. (Hons.)-AG Ph.D.	Analysis of the results revealed that while they were good, they could be significantly enhanced by including more class activities and practical experience.

Analysis of University Results (Percentage passed students) 2020-21							
	Course	Sem.	Nov.- Dec.	Sem.	June-Jul.		
1	B.Tech(CS)	VII	100	VIII	100		
2	B.Tech(CS)	V	100	V	100		
3	B.Sc (AG)	V	100	VI	100		
4	B.Sc (AG)	III	83.33	IV	91.66		
5	B.Sc (BT)	V	85.71	VI	100		
6	B.Sc (BT)	III	100	IV	83.3		
7	MBA	III	87.5	IV	75		
8	MBA	I	100	II	100		
9	BBA	V	100	VI	96.4		
10	BBA	III	100	IV	90.32		
11	BBA	I	100	II	93.54		
12	B.Com	V	80	VI	100		
IV. Learning Resources							
1	Library					One library automated.	To make library fully automated & promote more use of digital library among students.



2	Laboratories		Chemistry, physics, biology, computer lab	It is advised to keep the safety precautions in place and modernise the labs.
3	e-Class Rooms		All	Maintain the proper connectivity in the classrooms
4	Computer & Internet		300 and Jio fiber	Recommended to enhance the speed of internet.



VII. Physical Activities	SPREE the Sport Event is conducted	Recommended to conduct few more such activities to make students more active.
VII. Basic Facilities		
1 Sanitation	The sanitation of restrooms and classrooms is the responsibility of the housekeeping staff.	There should be some sanitation-related programmes.
2 Drinking Water Facilities	Water coolers are available.	Maintenance of water cooler should be time to time



AUDIT QUESTIONS- Part-II

The auditors will generally be guided by the questions given in each section in carrying out the academic audit of Departments. These questions guide the formulation of the Self-Evaluation Document (SED).

DEFINING INTENDED LEARNING OUTCOMES

Base decisions on facts

Do you seek external input in the formulation of the learning outcomes?
NO
If yes, how do you do it? For example, do you use surveys or focus group interviews with employers and alumni?
Are data from such surveys analyzed so that you can establish a <i>priori</i> case? Explain
NO

What have you learnt from former students and employers?

We have learnt about some systematic techniques to manage work on time. & be stick to the deadlines for the task given.

DESIGN TEACHING AND LEARNING PROCESSES

Design teaching and learning strategy

How are your courses managed?
Annual plan is made at the beginning of the session and curriculum strategies are planned & we follow that plan so that the course should be managed properly
Is there an appropriate and up-to-date teaching and learning strategy in the Department?
Yes.
How are teaching and learning organized for students?
Teaching and learning activities are scheduled based on the timetable.



What pedagogical approaches are used?
Concept mapping, group discussions, inquiry approach, case studies implementation, role plays etc.
What strategies are used to stimulate student participation in the classroom and enhance student learning?
All the mentors keep a record of student participation and take motivation sessions to promote their participation & guide them how this learning can help them in future.
What resources are used in teaching and learning?
Visual resources are blackboard, projectors, audio visual resources are computers etc.
How is the quality of teaching maintained and enhanced? How do you ensure that strategies such as effective staff development, peer review, induction and mentoring are used?
Periodically, IQAC analyses the teaching and learning process, and it issues suggestions that are scrupulously adhered to. Principals frequently gather for meetings.

DEVELOPING AND USING STUDENT ASSESSMENT

Define quality of assessment in terms of learning outcomes

Have you defined key quality indicators of student performance based on the ILOs? State them.
Yes. Student achievement, discipline, attendance, the internal evaluation, class participation etc.
How do you ensure that the assessment processes overall and particular assessment instruments used enable students to demonstrate achievement of ILOs?
By feedback analysis and review meetings & of course taking into consideration the relevant & feasible feedbacks & suggestions.
How do you ensure full confidence in the security and integrity of assessment procedures?
Assessments are conducted with the appropriate transparency, and the principal analyses all assessment-related documentation.
Does the assessment have an adequate formative function in developing student abilities?
Yes.



How effectively is learning facilitated by formative and summative feedback and supervisory arrangements?
Summative feedbacks are used to support learning by providing the supervisor with accurate information about student performance. Formative feedback is used to organise teaching tactics and learning materials according to the needs of the students.
How do you monitor student progress and use the information?
based on study of the students' internal and external evaluations. These data are utilised to develop appropriate teaching and learning strategies that take into account individual variances.

IMPLEMENTING QUALITY EDUCATION

Design quality assurance mechanisms

How are you organized to carry out your teaching and learning effectively?
We prepare lesson plan, make objectives and prior decided teaching learning resources, methodologies and assessment techniques like class assignments, role plays, some small task etc.
How do you assure stakeholders that content is delivered as intended and that teaching and learning processes are implemented consistently?
By regular feedback.

Signature of the Academic Advisors

1.

Dw Shishir Sharma, Associate Professor Gout Dunga College Bikaner

2.

Dw Devesh Khadwal, Associate Professor Gout Dunga College Bikaner





ACADEMIC AUDIT-REPORT Format- Part-I				
Name of the College: RNB GLOBAL UNIVERSITY BIKANER				
Audit Team				
1	Dr. Shishir Sharma, Associate Professor, (Department of Geology) Govt. Dungar College, Bikaner (Raj.)			
2	Dr. Devesh Khadelwal, Associate Professor, (Department of Geology, Govt. Dungar College, Bikaner (Raj.))			
Date of Audit: 2019-20				
		Observations	Remarks/Suggestions	
College Timings 9:00 AM to 3:45 PM		In the starting till March 2020 the schedule was as per regular working Hrs. later on the schedules have changed in response to student demand as a result of COVID-19 till 2:00 PM in online mode	Faculty and students should follow the schedule.	
I Curricular Aspects				
1	Program offered	Strength		
1	BBA	36		
2	MBA	8		
3	BA-LLB	16		
4	BBA-LLB	4		
5	B.Sc. Biotech	6		
6	Ph.D (Full Time) Management Law Science	1 2 2	Strength is observed comparatively less as compared to sanctioned seats due to non attending students. It is advised to make greater efforts the following year to increase enrollment in order to prevent empty seats.	
7	B.Sc. (Hons.) Agriculture	44	Admission team is recommended to create more awareness among the students of local or nearby areas regarding the different programmes running in the university & its scope though at the time of COVID the situation become more typical. But can utilize it as an opportunity.	

2	Add-on/Certificate Courses	7 value added course were introduced in this session for all program students	For the purpose of assisting students in strengthening their communication abilities, the curriculum committee should include more courses and activities run by IQAC.
3	Annual Curricular Plan	Although the curriculum committee adheres to a predetermined procedure, there are periodically problems due of unique situations. So don't ignore that also.	Create a plan to eliminate these problems.
4	Attendance	Students strength is good even after changing the situation, due to Covid, form offline to online mode	For Strength of students in classes will follow government guidelines.
5	Coverage of Syllabus	Complete syllabus is covered by the subject teachers.	Few classes that emphasise problem-solving by students should be planned
II. Teaching & Learning			
1	Teaching Diary and Teaching Notes No of Teaching staff including contract/Guest/PTL: No Teachers submitted: No Teachers Not submitted with details:	Total teaching staff - 39 No of teachers submitted teaching diary (Faculty File) - 33 No Teachers Not submitted with details- 6 (These faculty members experienced various health problems as a result of Covid-19 and other problems.)	Faculty members need to be conscious of their health and adhere to guidelines of Covid & university both.
2	Conduct of Classes	Classes were regularly held both offline and online, via google meet & zoom	Training is required to both students and teachers to schedule their classes in online mode.
3	Use of supplementary teaching tools and application of ICT	Classes were conducted through zoom and Google meet.	Each faculty member should take their classes form official mail id.



4	Student Centric Activities	Many of student-centered activities were held, such as quiz competitions, group discussions, debates, ppt presentations, micro-teaching, etc.	Some innovations should be introduced.
5	Student seminars	Numerous internal, international, and national webinars were attended by students. Good strength is seen.	Some motivational sessions by class mentors should be organized to improve participation and make it more interactive & maintain their attendance records as well.
6	Remedial Coaching	Slow learners were given remedial sessions, so that they can improve better & remove their lacunas.	Proper monitoring and assessment should be there.
7	Student Assignment	All students received assignments that were in line with the course objectives.	Proper record of assignments should be maintained to justify their internal marks.
8	Student Feedback (Analysis done or not)	Stakeholders regularly gather and analyse input on instructors' lessons and the curriculum.	After analysis, It is important to abide by the QAC's suggestions in order to improve the quality.
III. Evaluation & Results			
1	Conduct of external Examinations	External exams were conducted on online mode due to Covid-19 guidelines.	The students were recommended to maintain the Covid guideline set by Govt. & University.
2	Maintenance of Marks Register/File	Maintained proper Program wise record of marks of all students	Analyze the students those are identified as Slow Learner, Average learner and Advanced Learner



3	Result of University Examinations (Last Exam)	B.Sc. AG B.Sc. Biotech B.A.LLB & BBA LLB B. Tech. B.B.A. & MBA B.COM. Ph.D. BCA	Good result. Keep it up.
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Analysis of University Results (Percentage passed students) 2019-20					
Course	Sem.	Nov.-Dec.	Sem.	Jul.-Sept.	
1 B.Tech(CS)	VII	85.71	VIII	100	Good Improvement in result.
2 B.Tech(ME)	VII	100	VIII	100	Good result
3 B.Tech(CS)	V	100	VI	100	Good result
4 B.Tech(CS)	III	100	IV	100	Good result
5 B.Sc (AG)	III	85.71	IV	100	Good result
6 B.Sc (AG)	I	56	II	91.66	
7 BCA	V	55.55	VI	100	Good result
8 B.Sc	V	80	VI	100	Good result
9 B.Sc (BT)	III	100	IV	100	Good result
10 B.Sc (BT)	I	100	II	100	Good result
11 BBA.LLB	VII	83.33	VIII	83.33	
12 BA.LLB	VII	100	VIII	100	Good result
13 BBA.LLB	V	80	VI	80.00	
14 BBA.LLB	III	66.66	IV	100	Good result
15 BA.LLB	III	83.33	IV	100	Good result
16 BA.LLB	I	98.95	II	100	Good result
17 BBA.LLB	I	100	II	100	Good result
18 MBA	III	81.81	IV	90.90	
19 MBA	I	87.5	I	100	Good result
20 BBA	V	82.22	II	100	Good result
BBA	III	85.71	VI	97.72	



BBA	I	88.88	IV	100	
B.Com	V	100	VI	100	
B.Com	III	80	IV	100	
IV. Learning Resources					
1 Library					One library partially automated.
2 Laboratories					Chemistry, physics, biology, computer lab
3 e-Class Rooms					All
4 Computer & Internet					300 and BSNL Broad band
					To make library fully automated & promote more use of digital library among students.
					It is advised to keep the safety precautions in place and modernise the labs.
					Keep the classrooms' connectivity functional.
					Recommended to maintain the good speed of internet.



VII. Physical Activities	SPREE the Sport Event is conducted	It would be preferable to conduct more of these kinds of events to get the students active.
VII. Basic Facilities		
1 Sanitation	Housekeeping staff is responsible for proper sanitation of toilets and classrooms.	Some programs regarding sanitation should be conducted.
2 Drinking Water Facilities	Water coolers are available.	Maintenance of water cooler should be time to time



AUDIT QUESTIONS- Part-II

The auditors will generally be guided by the questions given in each section in carrying out the academic audit of Departments. These questions guide the formulation of the Self-Evaluation Document (SED).

DEFINING INTENDED LEARNING OUTCOMES

Base decisions on facts

Do you seek external input in the formulation of the learning outcomes?
NO
If yes, how do you do it? For example, do you use surveys or focus group interviews with employers and alumni?
Are data from such surveys analyzed so that you can establish a <i>priori</i> case? Explain
NO

What have you learnt from former students and employers?

We now know a few organized methods for handling tasks on time. & follow through on the task deadlines.

DESIGN TEACHING AND LEARNING PROCESSES

Design teaching and learning strategy

How are your courses managed?
To ensure that the course is correctly handled, an annual plan is created at the beginning of the session, and curriculum tactics are prepared and implemented as directed.
Is there an appropriate and up-to-date teaching and learning strategy in the Department?
Yes.
How are teaching and learning organized for students?
According to the time table teaching learning activities are organized.



What pedagogical approaches are used?
Concept maps, conversations in groups, an inquiry approach, the use of case studies, role plays, etc.
What strategies are used to stimulate student participation in the classroom and enhance student learning?
All of the mentors maintain track of student participation and provide motivational sessions to encourage it and show the students how the lessons they are learning will benefit them in the future.
What resources are used in teaching and learning?
Visual resources are blackboard, projectors, audio visual resources are computers etc.
How is the quality of teaching maintained and enhanced? How do you ensure that strategies such as effective staff development, peer review, induction and mentoring are used?
The method of teaching and learning is periodically reviewed by IQAC, and the recommendations made by IQAC are rigorously adhered to. Principals hold regular meetings.

DEVELOPING AND USING STUDENT ASSESSMENT

Define quality of assessment in terms of learning outcomes

Have you defined key quality indicators of student performance based on the ILOs? State them.
Yes. Student achievement, discipline, attendance etc.
How do you ensure that the assessment processes overall and particular assessment instruments used enable students to demonstrate achievement of ILOs?
By feedback analysis and review meetings.
How do you ensure full confidence in the security and integrity of assessment procedures?
The assessment process is transparently conducted, and the principal reviews all assessment-related documentation.
Does the assessment have an adequate formative function in developing student abilities?
Yes.



How effectively is learning facilitated by formative and summative feedback and supervisory arrangements?
According to formative feedback, instructional strategies and learning materials are created to meet the needs of the students, and summative feedbacks enhance learning by providing the supervisor with accurate feedback on the performance of the students.
How do you monitor student progress and use the information?
analysis of the pupils' results of their internal and external assessments. These data are utilised to create teaching and learning plans that are appropriate for each student's needs.

IMPLEMENTING QUALITY EDUCATION

Design quality assurance mechanisms

How are you organized to carry out your teaching and learning effectively?
Lesson plans are made, objectives are set, and previously chosen teaching aids, instructional strategies, and evaluation tools are used.
How do you assure stakeholders that content is delivered as intended and that teaching and learning processes are implemented consistently?
via constant feedback.

Signature of the Academic Advisors

1.  Dr. Shishir Sharma, Associate Professor, Govt. Dargan College, Bikaner

2.  Dr. Devesh Khadewal, Associate Professor, Govt. Dargan College, Bikaner



ACADEMIC AUDIT-REPORT Format- Part-I				
Name of the College: RNB GLOBAL UNIVERSITY BIKANER				
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2	Dr. Devesh Khadelwal, Associate Professor, (Department of Geology, Govt. Dungar College, Bikaner (Raj.)			
Date of Audit: 2018-19				
		Observations	Remarks/Suggestions	
College Timings 9:00 AM to 3:45 PM		The schedules are being followed properly.	Recommended to maintain the same.	
I Curricular Aspects				
1	Program offered	Strength		
	BBA	34		
	B.Com (Hons)	7		
	MBA	14		
	B.Tech (CS)	5		
	BA-LLB	13		
	BBA-LLB	3		
	B.Sc. Biotech	8		
	Ph.D. (Full Time)			
	1. Management 2.Law 3.Science	11		
	B.Sc. (Hons.) Agriculture	10		
			Strength is observed comparatively Admission team is recommended to create more less as compared to sanctioned awareness among the students of local or nearby seats due to non attending students areas regarding the different programmes running their admission was not considers in the university & its scope. recommended to put more efforts in the next year for more admissions so that the seats should not be left vacant.	

Strength is observed comparatively less as compared to sanctioned seats due to non attending students their admission was not considered in the university & its scope. Admission team is recommended to create more awareness among the students of local or nearby areas regarding the different programmes running in the university & its scope. recommended to put more efforts in the next year for more admissions so that the seats should not be left vacant.



2	Add-on/Certificate Courses	7 certification courses were introduced in this session for all program students	To aid students in developing their communication abilities, the curriculum committee ought to introduce more IQAC-supervised courses.
3	Annual Curricular Plan	Although the curriculum committee follows a defined procedure to develop the annual curriculum plan, there are periodically problems due of unique situations.	Decide on a plan of action to eliminate these Problems.
4	Attendance	Attendance is good	For Strength of students in classes will follow government, UGC guidelines.
5	Coverage of Syllabus	Subject teachers covered the entire Syllabus	Emphasis on problem solving classes now.
II. Teaching & Learning			
1	Teaching Diary and Teaching Notes No of Teaching staff including contract/Guest/PTL: No Teachers submitted: No Teachers Not submitted with details:	Total teaching staff – 24 No of teachers submitted- 22 No Teachers Not submitted with details- 2 (As they were not available at the time of final submission)	Faculty members need to be conscious of during the final submission specially when they are leaving as they adhere to ethical standards.
2	Conduct of Classes	Classes were conducted regularly.	Teachers are recommended to maintain the same.
3	Use of supplementary teaching tools and application of ICT	Classes were conducted through video classes & Skype, PPT	Each faculty member should take their classes from skype id or video classes.
4	Student Centric Activities	There were almost student-focused events held, including quiz contests, group discussions, role plays, case studies, debates, ppt presentations, micro-teaching, mini projects etc.	Some innovations should be introduced.
		Students participated in various	Some motivational sessions by class mentors



ACADEMIC AUDIT-REPORT Format- Part-I																			
Name of the College: RNB GLOBAL UNIVERSITY BIKANER																			
Audit Team																			
1																			
2																			
Date of Audit: 2017-18																			
	Observations	Remarks/Suggestions																	
College Timings 9:00 AM to 3:45 PM	The schedules are being followed properly.	Recommended to maintain the same.																	
I Curricular Aspects <table border="1"> <thead> <tr> <th>Program offered</th> <th>Strength</th> </tr> </thead> <tbody> <tr> <td>1 B.Sc.</td> <td>31</td> </tr> <tr> <td>2 BBA</td> <td>53</td> </tr> <tr> <td>3 B.Com (Hons.)</td> <td>7</td> </tr> <tr> <td>4 MBA</td> <td>16</td> </tr> <tr> <td>5 B. Tech (CS)</td> <td>7</td> </tr> <tr> <td>6 BCA</td> <td>11</td> </tr> <tr> <td>7 BBA-LLB</td> <td>6</td> </tr> </tbody> </table>	Program offered	Strength	1 B.Sc.	31	2 BBA	53	3 B.Com (Hons.)	7	4 MBA	16	5 B. Tech (CS)	7	6 BCA	11	7 BBA-LLB	6	It is advised to make more attempts than last year to increase the admissions so that seats won't be left unfilled because strength is noted to be significantly lower than sanctioned seats as a result of non-attending students' admission not being taken into consideration.	It is suggested that the admission team should prepare the appropriate strategy & increase its knowledge of unique features of the many programmes being offered by the university and its reach among students who attend adjacent or local schools.	
Program offered	Strength																		
1 B.Sc.	31																		
2 BBA	53																		
3 B.Com (Hons.)	7																		
4 MBA	16																		
5 B. Tech (CS)	7																		
6 BCA	11																		
7 BBA-LLB	6																		



2	Add-on/Certificate Courses	8 certification courses were introduced in this session for all program students, But only in one course students took admission.	To help students in developing their communication abilities, the curriculum committee must introduce more IQAC-supervised courses for the benefit of the students. Efforts should be made to create interest of students in other certificate courses.
3	Annual Curricular Plan	Even though the curriculum committee follows a specific process to create the annual curriculum plan, issues occasionally arise because of particular circumstances.	Choose a course of action to get rid of these irritants.
4	Attendance	Attendance is good	For Strength of students in classes will follow government, UGC guidelines.
5	Coverage of Syllabus	Subject teachers covered the entire curriculum.	Emphasis on problem solving classes now.
III. Teaching & Learning			
1	Teaching Diary and Teaching Notes No of Teaching staff including contract/Guest/PTL: No Teachers submitted: No Teachers Not submitted with details:	Total teaching staff – 24 No of teachers submitted- 23 No Teachers Not submitted with details- 2 (As they were not available at the time of final submission)	As they follow ethical norms, faculty members must be mindful of certain things throughout the final submission, especially as they are leaving.
2	Conduct of Classes	Classes were conducted regularly.	Teachers are recommended to maintain the same.
3	Use of supplementary teaching tools and application of ICT	Classes were conducted through video classes & Skype, PPT, youtube	Each faculty member should take their classes from skype id or video classes on youtube.
4	Student Centric Activities	Quiz competitions, group discussions, role plays, case studies, debates, ppt presentations, micro-teaching, and other student-focused activities were held.	It's time to introduce some innovations.

5	Student seminars	Many of the students participated in various in-house, national and international webinars.	To increase attendance and make the class more dynamic, several motivational sessions with the class mentors should be planned.
6	Remedial Coaching	Remedial classes were provided to slow learners.	Proper monitoring and assessment should be there.
7	Student Assignment	Assignments were given in as per the course outcomes to all the students.	Proper record of assignments records should be maintained.
8	Student Feedback (Analysis done or not)	Stakeholders regularly gather and analyse input on instructors' lessons and the curriculum.	After analysis, recommendations given by IQAC should be followed for quality improvement.
III. Evaluation & Results			
1	Conduct of Internal Examinations	Internal exams were conducted as per the schedule &	The exam cell is recommended to prepare an advance schedule & share with all the concerned one.
2	Maintenance of Marks Register/File	Maintained proper Program wise record of marks of all students	Analyze the students those are identified as Slow Learner, Average learner and Advanced Learner
3	Result of University Examinations (Last Exam)	B.Sc. - 15. B.A.LLB - N.A. B.B.A.- 32. B.B.A. LLB- N.A. B.COM. - 9 MBA- 12 B. Tech CS- N.A.	Expecting for the Good result to be maintained in future.

1 Analysis of University Results (Percentage passed students) 2017-18					Remarks/Suggestions
Course	Semester	Nov.-Dec.2017	Sem.	Apr.-May 2018	
B. Tech(CS)	III	42.85	IV	57.14	Result if this course is not up to the mark.
B. Tech(CS)	I	46.15	II	36.36	Result if this course is not up to the mark.
B. Tech(ME)	III	100	IV	75.00	
BCA	III	80.00	IV	60.00	
BCA	I	53.84	II	40.00	Result if this course is not up to the mark.
B. Sc.	V	80.00	VI	75.00	
B.Sc.	III	85.18	IV	88.88	
B.Sc.	I	73.52	II	54.83	
BBA.LLB	III	66.66	IV	83.33	
B.A.LLB	III	100	IV	66.66	
BBA-LLB	I	83.33	II	83.33	
LL.B.	III	100	IV	50.00	Significant downfall in the result.
MBA	III	92.85	IV	84.61	Some of the students have left this course. Retention of students must be given priority.
MBA	I	93.75	II	86.66	
BBA	V	96.87	VI	93.75	
BBA	III	75.00	IV	65.00	
BBA	I	67.85	II	68.08	
B.Com	V	72.72	VI	81.81	
B.Com	III	100	IV	66.66	Significant downfall in the result
B.Com	I	83.33	II	100	Efforts to improve the result should be made.
IV. Learning Resources					
1 Library					It is recommended to subscribe few more newspapers & magazines

2	Laboratories		Chemistry, physics, biology, computer lab	It is recommended to maintain the safety measures in Chemistry lab & install some useful software in computer lab as well.
3	e-Class Rooms		All	Maintain the proper connectivity in the classrooms to have disturbance free classes.
4	Computer & Internet		300 and 100 mbps speed of BSNL Broad band	Recommended to enhance the speed of internet.



VII. Physical Activities	SPREE the Sport Event is conducted	It is preferred to plan a few more of these kind of events to get the students more involved & active.
VII. Basic Facilities		
1 Sanitation	The sanitation of restrooms and classrooms is the responsibility of the housekeeping staff.	Sanitation-related programmes should be implemented to create the awareness among all.
2 Drinking Water Facilities	Water coolers are available.	Maintenance of RO System & cleaning of water cooler should be conducted time to time.



How effectively is learning facilitated by formative and summative feedback and supervisory arrangements?
According to formative feedback, instructional strategies and learning materials are created to meet the needs of the students, and summative feedbacks enhance learning by providing the supervisor with accurate feedback on the performance of the students.
How do you monitor student progress and use the information?
Analysis of the students' results of their internal and external assessments. These data are utilized to create teaching and learning plans that are appropriate for each student's needs.

IMPLEMENTING QUALITY EDUCATION

Design quality assurance mechanisms

How are you organized to carry out your teaching and learning effectively?
We create lesson plans, set goals, and use previously chosen teaching aids, instructional strategies, and evaluation tools.
How do you assure stakeholders that content is delivered as intended and that teaching and learning processes are implemented consistently?
By regular feedback.

Signature of the Academic Advisors

1. 
 Dr. Shishir Sharma, Associate Professor, Govt. Durgam College, Bikaner

2.

Dr. Devesh Khandelwal, Associate Professor, Govt. Durgam College, Bikaner



ACADEMIC AUDIT-REPORT Format- Part-I			
Name of the College: RNB GLOBAL UNIVERSITY BIKANER			
Audit Team			
1	Dr. Shishir Sharma, Associate Professor, (Department of Geology) Govt. Dungar College, Bikaner (Raj.)		
2	Dr. Devesh Khadelwal, Associate Professor, (Department of Geology, Govt. Dungar College, Bikaner (Raj.)		
Date of Audit: 2017-18			
		Observations	Remarks/Suggestions
	College Timings 9:00 AM to 3:45 PM	The schedules are being followed properly.	Recommended to maintain the same.
I Curricular Aspects			
	Program offered	Strength	
1	B.Sc.	31	
2	BBA	53	
3	B.Com (Hons.)	7	
4	MBA	16	
5	B. Tech (CS)	7	
6	BCA	11	
7	BBA-LLB	6	
		It is advised to make more attempts than last year to increase the admissions so that seats won't be left unfilled because strength is noted to be significantly lower than sanctioned seats as a result of non-attending students' admission not being taken into consideration.	It is suggested that the admission team should prepare the appropriate strategy & increase its knowledge of unique features of the many programmes being offered by the university and its reach among students who attend adjacent or local schools.

2	Add-on/Certificate Courses	8 certification courses were introduced in this session for all program students, But only in one course students took admission.	To help students in developing their communication abilities, the curriculum committee must introduce more IQAC-supervised courses for the benefit of the students. Efforts should be made to create interest of students in other certificate courses.
3	Annual Curricular Plan	Even though the curriculum committee follows a specific process to create the annual curriculum plan, issues occasionally arise because of particular circumstances.	Choose a course of action to get rid of these irritants.
4	Attendance	Attendance is good	For Strength of students in classes will follow government, UGC guidelines.
5	Coverage of Syllabus	Subject teachers covered the entire curriculum.	Emphasis on problem solving classes now.
II. Teaching & Learning			
1	Teaching Diary and Teaching Notes No of Teaching staff including contract/Guest/PTL: No Teachers submitted: No Teachers Not submitted with details:	Total teaching staff - 24 No of teachers submitted- 23 No Teachers Not submitted with details- 2 (As they were not available at the time of final submission)	As they follow ethical norms, faculty members must be mindful of certain things throughout the final submission, especially as they are leaving.
2	Conduct of Classes	Classes were conducted regularly.	Teachers are recommended to maintain the same.
3	Use of supplementary teaching tools and application of ICT	Classes were conducted through video classes & Skype, PPT, youtube	Each faculty member should take their classes from skype id or video classes on youtube.

4	Student Centric Activities	Quiz competitions, group discussions, role plays, case studies, debates, ppt presentations, micro-teaching, and other student-focused activities were held.	It's time to introduce some innovations.
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5	Student seminars	Many of the students participated in various in-house, national and international webinars.	To increase attendance and make the class more dynamic, several motivational sessions with the class mentors should be planned.
6	Remedial Coaching	Remedial classes were provided to slow learners.	Proper monitoring and assessment should be there.
7	Student Assignment	Assignments were given in as per the course outcomes to all the students.	Proper record of assignments records should be maintained.
8	Student Feedback (Analysis done or not)	Stakeholders regularly gather and analyse input on instructors' lessons and the curriculum.	After analysis, recommendations given by IQAC should be followed for quality improvement.
III. Evaluation & Results			
1	Conduct of Internal Examinations	Internal exams were conducted as per the schedule &	The exam cell is recommended to prepare an advance schedule & share with all the concerned one.
2	Maintenance of Marks Register/File	Maintained proper Program wise record of marks of all students	Analyze the students those are identified as Slow Learner, Average learner and Advanced Learner



3	Result of University Examinations (Last Exam)	B.Sc. - 15. B.A.LLB - N.A. B.B.A.- 32. B.B.A. LLB- N.A. B.COM. - 9 MBA- 12 B. Tech CS- N.A.	Expecting for the Good result to be maintained in future.
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I Analysis of University Results (Percentage passed students) 2017-18					Observations	Remarks/Suggestions
Course	Semester	Nov.-Dec.2017	Sem.	Apr.-May 2018		
B. Tech(CS)	III	42.85	IV	57.14	Result if this course is not up to the mark.	Efforts to improve the result should be made.
B. Tech(CS)	I	46.15	II	36.36	Result if this course is not up to the mark.	Efforts to improve the result should be made.
B. Tech(ME)	III	100	IV	75.00		
BCA	III	80.00	IV	60.00		
BCA	I	53.84	II	40.00	Result if this course is not up to the mark.	Efforts to improve the result should be made.
B. Sc.	V	80.00	VI	75.00		
B.Sc.	III	85.18	IV	88.88		
B.Sc.	I	73.52	II	54.83		
BBA.LLB	III	66.66	IV	83.33		
BA.LLB	III	100	IV	66.66		
BBA-LLB	I	83.33	II	83.33		
LLB.	III	100	IV	50.00	Significant downfall in the result.	Some of the students have left this course. Retention of students must be given priority.
MBA	III	92.85	IV	84.61		
MBA	I	93.75	II	86.66		
BBA	V	96.87	VI	93.75		
BBA	III	75.00	IV	65.00		
BBA	I	67.85	II	68.08		
B.Com	V	72.72	VI	81.81		
B.Com	III	100	IV	66.66	Significant downfall in the result	Efforts to improve the result should be made.
B.Com	I	83.33	II	100		
IV. Learning Resources						



1	Library		Having some magazines & newspaper	It is recommended to subscribe few more newspapers & magazines
2	Laboratories		Chemistry, physics, biology, computer lab	It is recommended to maintain the safety measures in Chemistry lab & install some useful software in computer lab as well.
3	e-Class Rooms		All	Maintain the proper connectivity in the classrooms to have disturbance free classes.
4	Computer & Internet		300 and 100 mbps speed of BSNL Broad band	Recommended to enhance the speed of internet.



VII. Physical Activities	SPREE the Sport Event is conducted	It is preferred to plan a few more of these kind of events to get the students more involved & active.
VII. Basic Facilities		
1 Sanitation	The sanitation of restrooms and classrooms is the responsibility of the housekeeping staff.	Sanitation-related programmes should be implemented to create the awareness among all.
2 Drinking Water Facilities	Water coolers are available.	Maintenance of RO System & cleaning of water cooler should be conducted time to time.



AUDIT QUESTIONS- Part-II

The auditors will generally be guided by the questions given in each section in carrying out the academic audit of Departments. These questions guide the formulation of the Self-Evaluation Document (SED).

DEFINING INTENDED LEARNING OUTCOMES

Base decisions on facts

Do you seek external input in the formulation of the learning outcomes?
Yes
If yes, how do you do it? For example, do you use surveys or focus group interviews with employers and alumni?
Yes we believe in employees & alumni feedback.
Are data from such surveys analyzed so that you can establish a <i>priori</i> case? Explain
NO

What have you learnt from former students and employees?

How to plan well, manage our workload on time, and adhere to deadlines.

DESIGN TEACHING AND LEARNING PROCESSES

Design teaching and learning strategy

How are your courses managed?
An yearly plan is made and curricular suggestions are ready before each session.
Is there an appropriate and up-to-date teaching and learning strategy in the Department?
Yes.
How are teaching and learning organized for students?
Teaching and learning activities are scheduled based on the timetable. Even some of them are planning activities for days when there are no classes.



What pedagogical approaches are used?
Conceptualism, social constructivism, inquiry methodology, group debates, etc.
What strategies are used to stimulate student participation in the classroom and enhance student learning?
To encourage student participation, all mentors hold motivational sessions and maintain track on the students' participation.
What resources are used in teaching and learning?
Blackboards, projectors, and computers are examples of visual resources which are being used in the campus.
How is the quality of teaching maintained and enhanced? How do you ensure that strategies such as effective staff development, peer review, induction and mentoring are used?
JQAC conducts periodic analyses of the teaching and learning process and makes recommendations that are strictly followed. Regular meetings are held by the director.

DEVELOPING AND USING STUDENT ASSESSMENT

Define quality of assessment in terms of learning outcomes

Have you defined key quality indicators of student performance based on the LOs? State them.
Yes. Student achievement, discipline, attendance, Graduation Rates, Teacher Satisfaction, etc.
How do you ensure that the assessment processes overall and particular assessment instruments used enable students to demonstrate achievement of LOs?
By feedback analysis and review meetings, which help us to evaluate the LOs
How do you ensure full confidence in the security and integrity of assessment procedures?
The assessment process is transparently conducted, and the concerned authority reviews all assessment-related documentation.
Does the assessment have an adequate formative function in developing student abilities?
Yes.



How effectively is learning facilitated by formative and summative feedback and supervisory arrangements?
Summative feedbacks improve learning by giving the supervisor precise feedback on the students' performance, while formative feedbacks ensure that instructional strategies and learning materials are developed to match the needs of the students.
How do you monitor student progress and use the information?
Analysis of the students' scores on their internal and external exams. To develop teaching and learning strategies that are suitable for each student's needs, these data are used.

IMPLEMENTING QUALITY EDUCATION

Design quality assurance mechanisms

How are you organized to carry out your teaching and learning effectively?
We develop lesson plans, establish objectives, and make use of previously selected teaching aids, instructional techniques, and assessment tools.
How do you assure stakeholders that content is delivered as intended and that teaching and learning processes are implemented consistently?
By constant feedback.

Signature of the Academic Advisors

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ACADEMIC AUDIT-REPORT Format- Part-I		
Name of the College: RNB GLOBAL UNIVERSITY BIKANER		
Audit Team		
1	Dr. Shishir Sharma, Associate Professor, (Department of Geology) Govt. Dungar College, Bikaner (Raj.)	
2	Dr. Devesh Khadelwal, Associate Professor, (Department of Geology, Govt. Dungar College, Bikaner (Raj.)	
Date of Audit: 2016-17		
	Observations	Remarks/Suggestions
College Timings 9:00 AM to 3:45 PM	The schedules are being correctly followed.	Recommended to maintain the same.
I Curricular Aspects		
1 Program offered	Students Intake	
B.Sc.	35	
BBA	31	
B.Com (Hons.)	8	
MBA	18	
B. Tech (CSE)	6	
B. Tech ME	6	
BCA	7	
LLB	4	
BA-LLB	5	
BBA-LLB	8	
	Strength is noticed somewhat less than sanctioned seats due to non-attending students' admission not being taken into consideration. It is advised to make greater efforts the following year for more admissions so that the seats won't be left.	It is advised that the admission staff raise student awareness of the many programmes offered by the university and its breadth in the neighborhood or local locations.

ACADEMIC AUDIT-REPORT Format- Part-I			
Name of the College: RNB GLOBAL UNIVERSITY BIKANER			
Audit Team			
1			
2			
Date of Audit: 2016-17			
		Observations	Remarks/Suggestions
College Timings 9:00 AM to 3:45 PM		The schedules are being correctly followed.	Recommended to maintain the same.
I Curricular Aspects			
1	Program offered	Students Intake	
	B.Sc.	35	
	BBA	31	
	B.Com (Hons.)	8	
	MBA	18	
	B. Tech (CSE)	6	
	B. Tech ME	6	
	BCA	7	
	LLB	4	
	BA-LLB	5	
	BBA-LLB	8	
		Strength is noticed somewhat less than sanctioned seats due to non-attending students' admission not being taken into consideration. It is advised to make greater efforts the following year for more admissions so that the seats won't be left.	It is advised that the admission staff raise student awareness of the many programmes offered by the university and its breadth in the neighborhood or local locations.

2	Add-on/Certificate Courses	7 certification courses were introduced in this session for all program's students, but in only 1 certificate course named tally, 14 students took admission.	IQAC-supervised courses must be added by the curriculum committee for the benefit of the students if they are to aid in students' development of communication skills.
3	Annual Curricular Plan	Even if a defined procedure is followed by the curriculum committee to develop the annual curriculum plan, problems can occasionally occur due to unique circumstances.	Select a strategy to eliminate these irritants.
4	Attendance	Attendance is good	For Strength of students in classes will follow government, UGC guidelines.
5	Coverage of Syllabus	Subject teachers covered the entire Syllabus.	Emphasis on problem solving classes now.
II. Teaching & Learning			
1	Teaching Diary and Teaching Notes No of Teaching staff including contract/Guest/PTL: No Teachers submitted: No Teachers Not submitted with details:	Total teaching staff – 24 No of teachers submitted- 23 No Teachers Not submitted with details- 2 (As they were not available at the time of final submission)	Faculty members must be aware of specific aspects during the last submission while adhering to ethical standards, particularly as they are leaving or going on leaves.
2	Conduct of Classes	Classes were conducted regularly.	Teachers are recommended to maintain the same.
3	Use of supplementary teaching tools and application of ICT	Classes were conducted through video lectures & Skype	Each faculty member should conduct classes from Skype id or from good video sessions.

4	Student Centric Activities	There were quizzes, group discussions, case studies, role plays, debates, ppt presentations, microteaching, and other student-centered events.	Recommended to introduce few more ideas to be more students centric.
5	Student seminars	Students participated in various in house, national and international webinars.	Motivational meetings with the class mentors should be scheduled in order to boost attendance and give the class more life.
6	Remedial Coaching	Not required	In case of students are having any query then it is recommended to provide some classes for clarification y the concerned faculty
7	Student Assignment	Assignments were given in as per the course outcomes to all the students.	It is important to keep accurate records of your assignments.
8	Student Feedback (Analysis done or not)	Feedback is being taken & analysis is done by the concerned authorities regarding curriculum & faculty feedback.	Following analysis, IQAC's advice should be followed to improve quality.
III. Evaluation & Results			
1	Conduct of Internal Examinations	Internal exams were conducted as per the schedule.	The exam cell is recommended to prepare an advance schedule & share with the entire concerned one.
2	Maintenance of Marks Register/File	Maintained proper Program wise record of marks of all students	Analyze the students those are identified as Slow Learner, Average learner and Advanced Learner



3	Result of University Examinations (Last Exam)	As mentioned below	Students & faculty members are recommended to maintain their Good result.
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Analysis of University Results (Percentage passed students) Academic Year- 2016-17					Observations	Remarks/Suggestions
Course	Sem.	Nov.-Dec 2016	Sem.	Apr.- May 2017		
1 B. Tech.	I	60.00	II	21.42	Result is significantly decreased.	
2 BCA	I	20.00	II	0	Result is significantly decreased.	Attempt should be made to find out the causes of such result and remedial measures should be adopted.
3 B. Sc. (CBZ)	III	80.00	IV	66.66		
4 B. Sc. (PCM)	I	62.06	II	77.77		
5 BBA.LLB	I	50.00	II	50.00	In both semesters only 50% students passed.	Attempt should be made to find out the causes of such result and remedial measures should be adopted.
6 BA.LLB	I	100	II	80.00		
7 LLB	I	100	II	100	Result is very good.	
8 MBA	III	100	IV	100	Result is very good.	
9 MBA	I	94.11	II	82.35		
10 BBA	III	93.75	IV	90.62	Result is very good.	
11 BBA	I	59.25	II	47.82	Result is significantly decreased.	Attempt should be made to find out the causes of such result and remedial measures should be adopted.
12 B.Com	III	81.81	IV	63.63	Downfall in result.	Efforts should be made to find out the causes of such result and extra classes should be arranged.
13 B.Com	I	71.42	II	83.33	Result is very good.	



IV. Learning Resources		
1	Library	Having magazines & newspaper
2	Laboratories	Chemistry, physics, computer lab, Mechanical, agriculture
3	e-Class Rooms	All
4	Computer & Internet	300 and Jio fiber
VII. Physical Activities		
VII. Basic Facilities		
1	Sanitation	The condition if sanitation is satisfactory .The sanitation of restrooms and classrooms is the responsibility of the housekeeping staff.
2	Drinking Water Facilities	Drinking Water facility is available.
		Recommended to install RO System & water cooler at every floor.
		It is recommended to subscribe few more books with the recommendation to the concerned faculty members.
		It is advised to use more hands-on learning through the use of various laboratories, to keep the safety precautions in the chemistry lab, and to install some helpful software in the computer lab as well.
		To ensure quiet classes, maintain appropriate connectivity in the classrooms.
		Recommended to enhance the speed of internet.
		Preferred to conduct few more such activities to make students more active. More indoor & outdoor games may be added.
		Sanitation-related programmes should be implemented to create the awareness among all. Least 1 dustbin should be kept inside the class room also.



AUDIT QUESTIONS- Part-II

The auditors will generally be guided by the questions given in each section in carrying out the academic audit of Departments. These questions guide the formulation of the Self- Evaluation Document (SED).

DEFINING INTENDED LEARNING OUTCOMES

Base decisions on facts

Do you seek external input in the formulation of the learning outcomes?
Yes
If yes, how do you do it? For example, do you use surveys or focus group interviews with employers and alumni?
Yes, we believe in employees & alumni feedback.
Are data from such surveys analyzed so that you can establish a <i>priori</i> case? Explain
NO

What have you learnt from former students and employers?

We now understand how to effectively plan, efficiently manage our workload, and meet deadlines.



DESIGN TEACHING AND LEARNING PROCESSES

Design teaching and learning strategy

How are your courses managed?	
A yearly plan is made and curricular suggestions are ready before each session.	
Is there an appropriate and up-to-date teaching and learning strategy in the Department?	
Yes.	
How are teaching and learning organized for students?	
The timetable serves as the basis for scheduling teaching and learning activities. Even a few of them are organising events for the days off from classes.	
What pedagogical approaches are used?	
Conceptualism, social constructivism, inquiry methodology, group debates, etc.	
What strategies are used to stimulate student participation in the classroom and enhance student learning?	
To encourage student participation, all mentors hold motivational & student centric sessions so that students should take more interest in classes and maintain track on the students' participation.	
What resources are used in teaching and learning?	
Blackboards, projectors, and computers are examples of visual resources which are being used in the campus.	



How is the quality of teaching maintained and enhanced? How do you ensure that strategies such as effective staff development, peer review, induction and mentoring are used?
IQAC conducts periodic analyses of the teaching and learning process and makes recommendations that are strictly followed. Regular meetings are held by the director.

DEVELOPING AND USING STUDENT ASSESSMENT

Define quality of assessment in terms of learning outcomes

Have you defined key quality indicators of student performance based on the ILOs? State them.
Yes. Student achievement, discipline, attendance, Graduation Rates, Teacher Satisfaction, etc.
How do you ensure that the assessment processes overall and particular assessment instruments used enable students to demonstrate achievement of ILOs?
By feedback analysis and review meetings, which help us to evaluate the Los
How do you ensure full confidence in the security and integrity of assessment procedures?
The assessment process is transparently conducted, and the concerned authority reviews all assessment-related documentation.
Does the assessment have an adequate formative function in developing student abilities?



Yes.
How effectively is learning facilitated by formative and summative feedback and supervisory arrangements?
While formative feedback makes ensuring that instructional strategies and learning materials are created to meet the needs of the students, summative feedback helps learning by providing the supervisor with accurate feedback on the students' performance.
How do you monitor student progress and use the information?
Examination of the students' test results, both internal and external. These data are utilized & analysed to create teaching and learning strategies that are appropriate for each student's needs.

IMPLEMENTING QUALITY EDUCATION

Design quality assurance mechanisms

How are you organized to carry out your teaching and learning effectively?
We create lesson plans, set goals, and use previously chosen teaching resources, instructional strategies, and assessment equipment.
How do you assure stakeholders that content is delivered as intended and that teaching and learning processes are implemented consistently?
By taking constant feedback from all stake holders and implementing all suggestions.

Signature of the Academic Advisors


 1. Dr. Shishir Sharma Associate Professor
 Department of Geology, Rajabhat Bikaner, Bikaner, Rajasthan
 2. Dr. Devendra Khadke Associate Professor
 Department of Geology, Rajabhat Bikaner, Bikaner, Rajasthan